

# 1ST QUARTER Projected Syllabus 2026-27 ( April / May)

Theme :– Marvels of Nature

Class 4

| Week No. | Eng.                                                                                                                                                                                                                                                 | Elocution              | Hindi                                                                                                                                                                                                         | V.ed.       | Maths                                                                                                                                                                                                                                          | EVS                                                                                                                                     | G.K.                                                                        | Computer                                      | Art/ Craft                     | Dance           | Library                                                                                                                        | Life Skills          | Physical Education                                   | Singing                   |
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| Week 1   | <b>Literature</b><br><b>Lesson – Festivals with a difference</b><br>Word meanings,<br>Make sentences<br><br><b>Grammar</b><br>Sentences, Phrases,<br>Subject , Predicate,<br>Kinds of Sentences<br><br><b>Writing task–</b><br>Reading Comprehension | Who am I ?             | <b>Literature</b><br>कविता – प्रेरणा<br>शब्दार्थ, वाक्य, अन्य शब्द<br><br><b>Grammar</b><br>वचन, विलोम शब्द,<br>वाक्य-संशोधन, कविता से संबंधित व्याकरण<br><br><b>Writing task</b><br>पंक्तियाँ                | Respect     | <b>Indian system of numeration 5 and 6 digit Numbers 10,000 – 1,00,000 ( 1 lakh)</b><br>* Place value, Face value<br>* Write in words and numerals<br>* Comparison of numbers<br>* Ascending and descending order<br>* Expanded and Short form | What is Everything Made Of ? - I<br>-matter<br>-properties<br>-states of matter                                                         | States and UT<br>-Capital<br>-locals<br>-different states                   | Lesson 1<br>Input, output and storage devices | Creative front page design     | Bhangra         | Respecting each other space – Orientation – Rules to be followed in the library. Introduction to the Classic Reading Programme | Gratitude            | Physical Exercise, Drill, Yoga, Football, Relay Race | Give me oil in my lamp    |
| Week 2   | <b>Lesson – Festivals with a difference contd.</b><br>Ques/Ans, RTC<br><br><b>Grammar</b><br>Kinds of Nouns<br>Common, Proper, Abstract<br><br><b>Writing task–</b><br>Paragraph Writing                                                             | Reading                | <b>Literature</b><br>कविता – प्रेरणा<br>प्रश्न-उत्तर<br><br><b>Grammar</b><br>लिंग, पर्यायवाची शब्द, भाषा एवं वर्ण-विचार<br><br><b>Writing task</b><br>अपठित गद्यांश                                          | Punctuality | <b>Addition and Subtraction of large numbers ( 5-6 digit numbers)</b><br>* Properties of Addition and Subtraction<br>* Complete the patterns<br>* Fill in the missing numbers.<br>* Story sums                                                 | What is Everything Made Of ? - II<br>-States of matter are interchangeable<br>-Solution and its components                              | The Northern Mountains<br>-Highest mountain peak<br>-climate<br>-vegetation | Lesson 1<br>Input, output and storage devices | Understanding The line         | Hip-hop         | Reading story books                                                                                                            | Creative thinking    | Physical Exercise, Drill, Yoga, Football, Relay Race | Beautiful day (Thank you) |
| Week 3   | <b>Lesson – Saved by a Geography</b><br>Word meanings,<br>Make sentences<br><br><b>Grammar</b><br>Nouns Collective<br>Nouns, Noun Gender, Punctuation<br><br><b>Writing task–</b><br>Reading Comprehension                                           | Dictionary Word Search | <b>Literature</b><br>पाठ – चिड़िया की सीख<br>शब्दार्थ, वाक्य, अन्य शब्द<br><br><b>Grammar</b><br>संज्ञा-भेद सहित, अनेक शब्दों के लिए एक शब्द, पाठ से संबंधित व्याकरण<br><br><b>Writing task</b><br>चित्र लेखन | Gratitude   | <b>Multiplication ( Junk Seller NCERT)</b><br>*Multiplication Properties<br>*Multiply by 10, 100, 1000                                                                                                                                         | Rocks and Minerals<br>-Igneous rocks<br>-Sedimentary rocks<br>-Metamorphic rocks<br>-Minerals and metals<br>-Uses of Rocks and Minerals | The Northern Coastal Plains<br>-climate<br>-vegetation                      | Lesson 2<br>Managing files and folders        | Abstract Art – shapes and form | Bollywood dance | Story telling<br>-The Woodcutter and his three wishes                                                                          | Coping with emotions | Physical Exercise, Drill, Yoga, Football, Relay Race | Try a little kindness     |

1ST QUARTER Projected Syllabus 2026-27 ( April / May)

Theme :– Marvels of Nature

Class 4

| Week No. | Eng.                                                                                                                                                                                                          | Elocution                        | Hindi                                                                                                                                                                                                            | V.ed.         | Maths                                                                                                                                    | EVS                                      | G.K.                                            | Computer                               | Art/ Craft                 | Dance    | Library                                     | Life Skills | Physical Education                                   | Singing               |
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| Week 4   | <b>Lesson – Saved by a Geography Contd.</b><br>Ques/Ans, RTC<br><br><b>Grammar</b><br>Nouns: Countable and Uncountable Nouns, Noun Number (Singular- Plural)<br><br><b>Writing task–</b><br>Paragraph Writing | Revision of blends and diagraphs | <b>Literature</b><br>पाठ – चिड़िया की सीख<br>रिक्त स्थान, किसने किससे कहा, प्रश्न-उत्तर<br><br><b>Grammar</b><br>पर्यायवाची, वचन, विलोम शब्द, अनेक शब्दों के लिए एक शब्द<br><br><b>Writing task</b><br>पंक्तियाँ | Family        | <b>Multiplication Contd (Junk Seller NCERT)</b><br>*Multiply up to 4-digit numbers by 3 digit numbers.<br>* Story sums<br>* Mental Maths | Building Material<br>*Houses<br>*bridges | The Southern Plateau<br>-climate<br>-vegetation | Lesson 2<br>Managing files and folders | Creative tools crown craft | Popping  | Reading story books                         | Leadership  | Physical Exercise, Drill, Yoga, Football, Relay Race | Chatte batte song     |
| Week 5   | Revision                                                                                                                                                                                                      | Revision                         | दोहराई कार्य-साहित्य<br>दोहराई कार्य<br>अपठित गद्यांश                                                                                                                                                            | Managing time | Revision                                                                                                                                 | Revision                                 | Revision                                        | Revision                               | Doodle art with number     | Revision | Activity sheet –<br>How to use encyclopedia | Resilience  | Physical Exercise, Drill, Yoga, Football, Relay Race | Revision of all songs |

**Note:** The worksheets and Clip Segments of all 4 Quarters of the academic year should be retained till the end of the year.

| Type of Assessment                 |                                                                                                                      |
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| <b>Periodic Assessment (PA1)</b>   | Syllabus of Week 1 to 5 will be covered                                                                              |
| <b>Subject Enrichment Activity</b> | Students will be assessed on creative learning activities in<br>Week 3 – English and EVS<br>Week 5 – Maths and Hindi |
| <b>Project Based Activities</b>    | The project will be given in the Summer Vacation ( Eng and EVS)                                                      |
| <b>Portfolio Activities</b>        | Week 4 – Maths and Hindi<br>Week 5 – English and EVS / EW                                                            |
| <b>Multiple Assessments</b>        | Week 1, 3 – Maths and Hindi<br>Week 2, 4 – English and EVS                                                           |

| <div> <div>Class 4</div> <div>2ND QUARTER Syllabus 2026-27 (July – August)</div> <div>Theme – Understanding Our Planet</div> </div> |                                                                                                                                                                                                                                     |                        |                                                                                                                                                                                                                                 |                      |                                                                                                                                                                                                            |                                           |                                                                         |                                          |                                                            |                                                           |                                      |                                         |                                       |                                                                                                           |
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| Week No.                                                                                                                            | Eng.                                                                                                                                                                                                                                | Elocution              | Hindi                                                                                                                                                                                                                           | V.Ed.                | Math                                                                                                                                                                                                       | EVS                                       | G.K.                                                                    | Computer                                 | Art/ Craft                                                 | Dance                                                     | Library                              | Singing                                 | Life Skills                           | Physical Educ.                                                                                            |
| Week 6                                                                                                                              | <b>Literature</b><br>Poem : Trees - Our Green Guardians<br>Word meanings, make sentences,<br>Ques/Ans, RTC<br><br><b>Grammar</b><br>Adjectives (Introduction)<br><br><b>Writing Task</b><br>Reading Comprehension                   | Pronunciation Exercise | <b>Literature</b><br><b>पाठ – जीवों के प्रति प्रेम</b><br>शब्दार्थ, वाक्य, अन्य शब्द, विलोम शब्द, पर्यायवाची शब्द<br><b>Grammar</b><br>सर्वनाम तथा उसके भेद, शुद्ध-अशुद्ध<br><b>Writing Task</b><br>अनुच्छेद-वर्णन ऋतु          | Sympathy             | <b>Division (Tables and shares NCERT)</b><br><br>Properties of division, Division of 3,4 digit number by 1 & 2 digit number and verify, Divide by 10, 100, 1000 to find Quotient and remainder, Story sums | <b>Living together – Our community I</b>  | <b>Seasons and our needs</b><br><br>Different seasons, clothes and food | Lesson 3<br>MS Word-<br>Beautifying text | pencil shading gradation in a tree                         | Koi kisi se kam nahi<br><br>Dance Form – Bollywood number | Picture Prompt Activity              | Hymn – Come, now is the time to worship | Being conscious about the environment | Physical Activity and Yoga – Trikonasan<br><br>Kite Drill & Marching<br><br>Games – basketball & football |
| Week 7                                                                                                                              | <b>Literature</b><br>Lesson – Moving Mountains<br>Word meanings, make sentences,<br><br><b>Grammar</b><br>Adjectives (Degree) similies<br><br><b>Writing Task</b><br>Paragraph Writing                                              | Role play              | <b>Literature</b><br><b>पाठ – जीवों के प्रति प्रेम (Contd.)</b><br>रिक्त स्थान, प्रश्न-उत्तर, किसने-किससे कहा<br><b>Grammar</b><br>मुहावरे, वाक्य संशोधन, सर्वनाम, लिंग बदलो<br><b>Writing Task</b><br>अपठित गद्यांश।           | Obedience            | <b>Money and Rounding Off</b><br><br>Additon / Subtraction, Multiplication – story sums, reading a bill                                                                                                    | <b>Living together – Our community II</b> | Family<br><br>Joint and nuclear relationship                            | Lesson 3<br>MS Word-<br>Beautifying text | Mountain landscape (foreground, middle ground, background) | Dance Form – Contemporary Basics                          | Reading of Reference Books           | Hymn – God is Good all the time         | Being fair/equality                   | Physical Exercise Yoga – Bhujangasana<br><br>Kite Drill & Marching<br><br>Games – basketball & football   |
| Week 8                                                                                                                              | <b>Literature</b><br>Lesson – Moving Mountains<br>RTC, Ques/ans<br><br><b>Grammar</b><br>Verbs Auxiliary ( is, am, are, has, have)<br>Recap : Kinds of Nouns – common, proper, abstract<br><br><b>Writing Task</b><br>Story Writing | Role play              | <b>Literature</b><br><b>पाठ – शिष्टाचार</b><br>शब्दार्थ, अन्य शब्द, वाक्य वचन, अनेक शब्दों के लिए एक शब्द, पर्यायवाची,<br><b>Grammar</b><br>पाठ से संबंधित व्याकरण, चित्र-लेखन<br><b>Writing Task</b><br>अनुच्छेद-सच्ची मित्रता | Coping with emotions | <b>Multiples and Factors</b><br><br>Finding multiples of a given number by listing method<br><br>Find the factors using listed method, basket method<br><br>Find common factors                            | <b>Exploring our Neighbourhood – I</b>    | Houses<br><br>Bungalow, hut, skyscrapers etc                            | Lesson 3<br>MS Word-<br>Beautifying text | Mountain landscape shading and colouring                   | Dance Form – Hollywood<br><br>Believer song               | Activity<br>How to use Encyclo-pedia | Hymn- Parmeshwar Pita Parmeshwar        | Caring for mother Earth               | Physical Exercise Yoga Tadasana<br><br>Kite Drill & Marching<br><br>Games – basketball & football         |

| Class 4                          |                                                                                                                                                                                                                             |                              |                                                                                                                                                                                                                                     |                             |                                                                                                                     |                                                                           |                                                   |                                             |                            |                                                                            |                                           |                                                            |                         |                                                                                                            | 2ND QUARTER Syllabus 2026-27 (July – August) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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| Theme – Understanding Our Planet |                                                                                                                                                                                                                             |                              |                                                                                                                                                                                                                                     |                             |                                                                                                                     |                                                                           |                                                   |                                             |                            |                                                                            |                                           |                                                            |                         |                                                                                                            |                                              |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Week No.                         | Eng.                                                                                                                                                                                                                        | Elocution                    | Hindi                                                                                                                                                                                                                               | V.Ed.                       | Math                                                                                                                | EVS                                                                       | G.K.                                              | Computer                                    | Art/ Craft                 | Dance                                                                      | Library                                   | Singing                                                    | Life Skills             | Physical Educ.                                                                                             |                                              |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Week 9                           | <b>Literature</b><br>Lesson – Eklavya<br>Word meaning, make sentences<br><br><b>Grammar</b><br>Simple Present Tense<br>Recap – collective Nouns<br><br><b>Writing Task</b><br>Story Writing                                 | Pronunciation Exercise       | <b>Literature</b><br><b>पाठ – शिष्टाचार (contd.)</b><br>प्रश्न-उत्तर, किसने-किससे कहा<br><b>Grammar</b><br>रिक्त स्थान, विलोम शब्द, वाक्य संशोधन, लिंग<br><b>Writing Task</b><br>अपठित गद्यांश।                                     | Mental health               | <b>Multiples and Factors</b><br><br>Divisibility rules for 2,3, 5, 10<br>Prime and composite numbers                | <b>Exploring our Neighbourhood – II</b><br><br>Skilled workers            | <b>Skilled Labour</b><br><br>Skilled workers      | Lesson 3<br>MS Word-Beautifying text        | Mandala Art                | India’s Pride<br><br>Dance Form – Bhangra                                  | Activity<br>How to use Encyclopedia contd | National Anthem                                            | Co-existence            | Physical Exercise<br>Yoga Ustrasana<br><br>Kite Drill & Marching<br><br>Games – basketball & football      |                                              |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Week 10                          | <b>Literature</b><br>Lesson – Eklavya<br>Question, Answers<br><br><b>Grammar</b><br>Simple Past Tense<br><br><b>Writing Task</b><br>Unseen passage                                                                          | JAM session ( Random Topics) | <b>Literature</b><br><b>कविता – सेवा भाव</b><br>शब्दार्थ, अन्य शब्द, वाक्य, वचन, विराम-चिह्न, मुहावरे, अनेक शब्दों के लिए एक शब्द<br><b>Grammar</b><br>पाठ से संबंधित व्याकरण।<br><b>Writing Task</b><br>अनुच्छेद-हमारा गर्व तिरंगा | Anger management            | <b>Geometry Circles</b><br>(carts and wheels NCERT)<br><br>Circle and its elements, drawing, properties of a circle | <b>Plants Around Us – I</b><br><br>- Parts of plant<br>- Photosynthesis   | <b>Home and abroad</b><br><br>Kerela and AbuDhabi | Lesson 4<br>Smart Homes: AI-IoT Integration | Unity in diversity drawing | Independence Day<br><br>Dance Form - Patriotic                             | Story of Freedom Fighters of India        | Song and activity – Music man<br>Open the eyes of my heart | Cyber Safety            | Physical Exercise<br>Yoga Surya-Namaskar<br><br>Kite Drill & Marching<br><br>Games – basketball & football |                                              |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Week 11                          | <b>Literature</b><br>Poem – Game<br>Addiction<br>Word meanings, make sentences<br><br><b>Grammar</b><br>Present Continuous Tense, Use of verb ‘be’<br>Recap – Noun Gender<br><br><b>Writing Task</b><br>Picture Composition | Recitation                   | <b>Literature</b><br><b>कविता – सेवा भाव (contd.)</b><br>प्रश्न-उत्तर, लिंग<br><b>Grammar</b><br>विराम चिह्न, मुहावरे<br><b>Writing Task</b><br>अपठित गद्यांश, वाक्य संशोधन।                                                        | Interpersonal relationships | <b>Patterns</b><br><br>Patterns in shapes and numbers ( addition, subtraction, multiplication, division)            | <b>Plants Around Us – II</b><br><br>- Roots of plants<br>- types of roots | <b>Transport</b><br><br>Road, Rail, Water, air    | Lesson 4<br>Smart Homes: AI-IoT Integration | Handmade Rakhi designing   | Save the Earth<br><br>Dance Form – Bollywood<br><br>Ek soch hai jaggi song | Story of bamboo tree                      | Hymn – Pyaar toh andha hai                                 | Importance of three R’s | Physical Exercise<br>Yoga Vrikasana<br><br>Kite Drill & Marching<br><br>Games – basketball & football      |                                              |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

Class 4

2ND QUARTER Syllabus 2026-27 (July – August)  
Theme – Understanding Our Planet

| Week No. | Eng.                                                                                                                                                                              | Elocution  | Hindi                             | V.Ed.         | Math                                                 | EVS                                                                                    | G.K.                                                                        | Computer                                    | Art/ Craft                 | Dance                                            | Library                    | Singing         | Life Skills                   | Physical Educ.                                                                                                |
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| Week 12  | <b>Literature</b><br>Poem – Game<br>Addiction<br>Ques/Ans, RTC<br><br><b>Grammar</b><br>Past Continuous Tense<br>Recap – Noun Number<br><br><b>Writing Task</b><br>Unseen passage | Recitation | दोहराई कार्य<br>(मिश्रित साहित्य) | Right Actions | <b>Symmetry</b><br><br>Lines of Symmetry<br>Revision | <b>Waste Management</b><br><br>-Types of waste disposal of waste urban and rural waste | <b>Traffic rules and signals</b><br><br>Identification of signals and rules | Lesson 4<br>Smart Homes: AI-IoT Integration | Cards of Gratitude         | Dance Form – Lyrical                             | Story of bamboo tree contd | National Anthem | Adaptive is being intelligent | Physical Exercise<br>Yoga<br>Surya-Namaskar<br><br>Kite Drill & Marching<br><br>Games – basketball & football |
| Week 13  | Revision<br><br>Elocution – JAM Session – I was never .....                                                                                                                       | Revision   | दोहराई कार्य<br>(मिश्रित व्याकरण) | Feelings      | Revision                                             | Revision                                                                               | Revision                                                                    | Lesson 4<br>Smart Homes: AI-IoT Integration | Warli Art with geometric / | Dance Forms done in the Quarter will be repeated | Reading story books        |                 | Interactive Session           | Yoga asanas and exercises done in the quarter will be repeated                                                |

**Note:**     **The worksheets and CLIP Segments of all 4 Quarters of the academic year should be retained till the end of the year.**

| Type of Assessment          |                                                                                                                        |
|-----------------------------|------------------------------------------------------------------------------------------------------------------------|
| Periodic Assessment (PA1)   | Syllabus of Week 6 – 13 will be covered                                                                                |
| Subject Enrichment Activity | Students will be assessed on creative learning activities in<br>Week – 12 English and EVS<br>Week – 12 Maths and Hindi |
| Portfolio Activities        | Week – 7 Maths and Hindi<br>Week – 6 English<br>Week – 8 EVS / EW                                                      |
| Multiple Assessments        | Week – 6, 8, 10 Maths and Hindi<br>Week – 7, 9, 11 English and EVS                                                     |